

Staff and Student Relations

Staff members are expected to regard each student as an individual and to accord each the rights and respect due any individual. Consequently, the role of staff will be seen, not as dictators, but as guides and aides in the learning processes. Staff members will strive to provide for the best educational and extra-curricular program, consistent with district and local goals and with optional opportunities and consideration. Neither insults nor sarcasm will be used before a student's peers as a way of forcing compliance with a staff member's requirements or expectations.

Students are urged to regard staff members as people with specific knowledge and capabilities, which can serve to advance the student's own knowledge and development.

Students are expected to regard staff members as individuals, employed to provide direct or indirect contributions to learning. While students are to have considerable latitude in making choices for themselves, they will be required to respect the rights of staff members (and other students, as well) and interference with those rights will not be tolerated. No student will have the right to interfere with the efforts of instructional staff to coordinate or assist in learning, to disseminate information for reasons of learning, or to otherwise implement a learning program. Nor will a student have the right to interfere with the motivation to learn or the learning activities and efforts of other students.

The board believes it is commendable for a teacher to take a sincere professional interest in an individual student, provided partiality and the appearance of partiality are avoided. The teacher who inspires, guides, and helps can have a positive, lasting influence on a student's life, but such teacher/student friendships must be on a teacher/student basis.

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